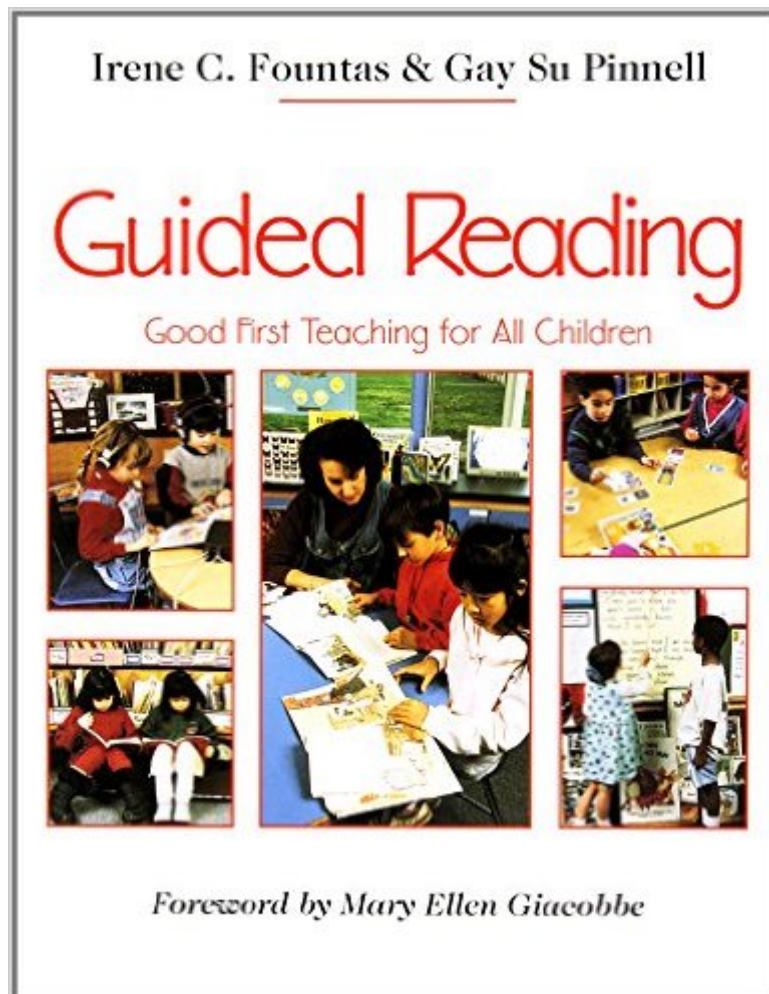


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Guided Reading: Good First Teaching For All Children (F&P Professional Books And Multimedia)



Synopsis

Grades K-3 Among the many changes to sweep American literacy education has been a move toward whole class instruction. Nonetheless, children still bring to literacy a wide range of experiences and competencies. How, then, might teachers best support a literate community yet still meet the needs of individual readers? For Fountas and Pinnell, the answer lies in guided reading, which allows children to develop as individual readers within the context of a small group. Their new book is the richest, most comprehensive guided reading resource available today and the first systematic offering of instructional support for guided reading adherents. Guided Reading was written for K-3 classroom teachers, reading resource teachers, teacher educators, preservice teachers, researchers, administrators, and staff developers. Based on the authors' nine years of research and development, it explains how to create a balanced literacy program based on guided reading and supported by read aloud, shared reading, interactive writing, and other approaches. While there is an entire chapter devoted solely to the process by which children become literate, every chapter clearly presents the theoretical underpinnings of the practices it suggests. Also included are guidelines for: observation and assessment dynamic grouping of readers creating sets of leveled books selecting and introducing books teaching for strategies classroom management. Best of all, there are well over 2,500 leveled books in the Appendixes, along with many other reproducible resources that teachers will use for years to come. "Good first teaching is the foundation of education and the right of every child," assert the authors. With the publication of this book, educators themselves will find the foundation in reading skills instruction they so rightly deserve.

Book Information

Series: F&P Professional Books and Multimedia

Paperback: 406 pages

Publisher: Heinemann; 1 edition (October 7, 1996)

Language: English

ISBN-10: 0435088637

ISBN-13: 978-0435088637

Product Dimensions: 8.5 x 0.8 x 10.9 inches

Shipping Weight: 2.2 pounds

Average Customer Review: 4.5 out of 5 stars See all reviews (61 customer reviews)

Best Sellers Rank: #6,482 in Books (See Top 100 in Books) #6 in Books > Education & Teaching

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Age Range: 5 - 8 years

Grade Level: Kindergarten - 3

Customer Reviews

Fountas and SuPinnel have written a book that has all the answers to any questions I have ever needed regarding teaching reading with groups. I have been teaching for 5 years and have finally found a book that really gives me clear explanantions, ideas, etc. The biggest question any teacher (especially beginning teachers) I know has ever asked themselves (including myself) was: "WHAT ARE THE REST OF THE CHILDREN DOING, while one works with a guided reading group? I have heard many ideas BUT this book has the best and most organized answer ever. If you have the same question(s) then you have to get this book. The entire book is fantastic, as Ms. Giacobbe put it, in the foreword, "why didn't someone tell us this before?" I felt the best part of this awesome book was Chapter Five: Managing the Classroom. The "Work Board" idea is one I've seen before but never truly understood until I read this book. The authors clearly tell you how to make, organize, and use the work board. They even explain, in detail, each Literacy Activity: Browsing Boxes, ABC, Listening, Art, Writing, Reading Around the Room, Independent Reading, Poem Box, Buddy Reading, and much more. Chapter Thirteen had some great ideas for Literacy Activities, specifically the Letter and Word Activities. The ABC Center ideas were excellent. Reading this book makes you want to do it all! I can't wait until the Fall!

Fountas and Pinnell reach right into the heart of effective guided reading in the elementary classroom. Their book provides a clear plan for implementing a student-centered, learner-driven, EFFECTIVE guided reading program. Included are organizational strategies, templates, and bibliographies to help both beginning and veteran teachers take advantage of an approach that serves the needs of all children in diverse classrooms. These guided reading goddesses explain not just the WHY, but the HOW - HOW to actually conduct guided reading lessons, how to manage the data gathered from these lessons, and how to create a learning atmosphere that is supportive of all students, not just the brightest or those who happen to be sitting at the teacher's table at that moment. These edxpert teachers remind us that guided reading is NOT about creating "easy", static groups; rather, they help teachers see that guided reading addresses NEEDS, and that these

student needs are fluid. Using Fountas and Pinnell's strategies for implementing guided reading, any teacher can create the flexible, needs-based and responsive groupings that children require to achieve progress in reading. A must for all teachers!

I've taught for twenty-eight years. During this time, I've used many different resources in the area of reading instruction. This book has done more for my students and myself than any approach I have used. I've never had students as enthusiastic about reading; and I'm having a ball teaching them. Daily, I see their improvement; it's dramatic!

Last year I used the approaches advocated in this book in my first grade classroom. It was extremely successful! Every student left first grade reading and most were highly enthusiastic. I suggest combining the methods in here with the books titled *Mosaic of Thought*, *Word Matters* and *Making Words*.

I had this book at close tabs at all times. I really loved the icons they have at the back of the book (these are center icons). I photocopied and laminated them, and used them to rotate the children through their centers daily. I LOVE the list of books for each reading level. A big help when choosing books to read with each reading group. Excellent book. A must have in each classroom.

Guided Reading and *Word Matters* (by same authors) are excellent resource books for educators and parents who are actively teaching their children literacy skills. Both books are "reader-friendly" and full of practical ways to help children experience success in language arts. I strongly recommend both books when I present workshops to primary-grade educators.

This book is absolutely great for any educator who is interested in incorporating guided reading into their language arts program. Fountas and Pinnell also go as far as to provide suggestions of what to do while you are doing guided reading. Not only do they provide strategies to make guided reading more meaningful but they also have a wonderful list of books to use for guided reading with their reading ranges in the back of this great book! I would suggest this book to anyone who wants to make guided reading a part of their curriculum. It has been a great resource for me as a first year teacher!

This book covers all the bases for an effective reading program. It talks about classroom

management, materials, skills to teach at specific levels, assessment techniques and much more. I'm excited about starting my new reading program and I feel more confident than ever about what I'm teaching!

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